



DESALES UNIVERSITY

Division of Liberal Arts and Social Sciences  
Department of Social Sciences

## **INTELLIGENCE & SECURITY**

### ***CJ 380 (3 credits)***

*Course Syllabus – Spring 2012*

**Instructor:** Mr. Albert Sproule. Phone: 610-282-1100, x-1463  
E-mail Address: Albert.Sroule@desales.edu.

### **Tucker House, Room 102**

**Prerequisites:** None

**Office Hours:** Tuesday, 10:00am to 12:00noon, Wednesday, 10:00am to 12:00noon, Thursday, 2:00pm to 3:00pm. By appointment (in person or with Elluminate).

### **Course Description:**

A survey of the field of intelligence. This course explores the history, function, principles, and methods of collecting intelligence. Emphasis is placed on the collection, analysis, interpretation, and use of intelligence. Central to the course is the use of intelligence in the United States regarding terrorism, organized crime and espionage (including economic espionage) investigations. Finally, the course recognizes and explores the evolving intersection between intelligence, national security, and the criminal justice system.

### **Required text:**

Lowenthal, Mark M. **Intelligence: From Secrets to Policy.** 5th Edition.  
Washington D. C., CQ Press. 2010.

### **Student Learning Outcomes:**

The DeSales student who has completed the **Criminal Justice Major** will demonstrate:

1. Ability to describe and apply key concepts from the criminal justice system.
3. Skill in researching, writing, and/or presenting findings concerning significant issues in the criminal justice field.

## **Student Learning Outcomes: (cont'd)**

The DeSales student who has completed this course, **CJ 380**, will demonstrate:

1. Detailed knowledge of the history of intelligence.
2. Understanding of the intelligence process including the collection, analysis, and dissemination of intelligence.
3. Familiarity with the primary parts of the United States intelligence community with special emphasis on the Federal Bureau of Investigation, the Central Intelligence Agency, the National Security Agency and Pentagon intelligence assets.
4. Awareness of intelligence trends dictated by the demands of 21<sup>st</sup> Century political, social, and economic realities and the availability of technological advancements in information and communications technology.

### **Methods:**

This course will combine lecture, discussion, use of video, research opportunities, with presentations by guest lecturers. Participation by students is necessary, expected, and an important part of the course. **Angel**, including **Illuminate**, will be an important vehicle for providing course documents, course information, assignments, etc. It will also be a means of communication for discussion groups as well as contact with the instructor.

### **Class Attendance:**

Students are expected to attend classes regularly. If absences do occur (for whatever reason) it is the student's responsibility to make up work that has been missed. The instructor is not under any obligation to make special arrangements for students who are absent. Students who are absent more than six times in the semester may be barred from examinations and may forfeit credit in the subject at the discretion of the instructor. The "attendance policy" of this course will be in line with the attendance policy as cited in the current DeSales University Bulletin of Information.

### **Course Expectations and Grading:**

Grading distribution is as follows:

93% - 100% A	73% - 76% C
90% - 92% A-	70% - 72% C-
87% - 89% B+	67% - 69% D+
83% - 86% B	60% - 66% D
80% - 82% B-	Below 60% F
77% - 79% C+	

## Course Expectations and Grading (cont'd):

1. The instructor will assign a group intelligence project to be followed up with a summary presentation in class. The project will focus on an intelligence area of inquiry (i.e. terrorism, organized crime, or espionage). The project and presentation will account for **15%** of the final grade.
2. Short quizzes and participation in a current events intelligence blog will be utilized during the semester. Students will **not** have an opportunity to make up any quiz if absent. The quizzes and blog will collectively be worth **10%** of the final grade.
3. There will be three examinations during the course. Each will be worth **15%** of the final grade. If, because of unforeseen circumstances, you will miss a scheduled exam, you must notify me **prior to such absence for a make-up exam to be arranged.**
4. There will be a final exam worth **15%** of the final grade. Students will not have an opportunity to make up any quiz if absent.
5. Class participation will account for **15%** of the final grade. Full credit will be given to students who regularly provide observations in class, ask thoughtful questions during discussions, and make significant contributions during group activities.

**A/A-** Indicates **mastery** of the course content and **outstanding** completion of all course requirements. Evidence of exceptional achievement in critical, independent and creative thought, competently expressed, is **essential**.

**B+/B/B-** Indicates an excellent grasp of course content and above average completion of all course requirements. Evidence of significant achievement in critical, independent and creative thought, competently expressed, is important.

**C+/C/C-** Indicates an adequate grasp of course content and satisfactory completion of all course requirements. Evidence is present of an average achievement in critical, independent and creative thought and the capacity to express it.

**D+/D** Indicates a limited grasp of course content and evidence of minimal achievement in critical, independent and creative thought as well as other course requirements.

**F** indicates an insufficient grasp of course content with evidence of an unacceptably low achievement in critical, independent and creative thought, and other course requirements.

### **Online Information and Assistance:**

Access to information about **Angel**, as well as information about the hardware and software requirements for online aspects of the course, are available via the **ACADEMICS** link of the DeSales University homepage.

Problems in the technical area of online instruction can be resolved by contacting the **HELP Desk** at x 4357.

### **Academic Honesty:**

Any plagiarism, cheating, or other inappropriate behavior, will be reported to the academic authorities of the College. The policy of this course will reflect the language found as cited in the current DeSales University Bulletin of Information.

### **Disabilities:**

Students with a documented disability who wish to request academic adjustments should contact the Coordinator of Learning and Disability Services (Dooling Hall, room 26, extension 1453).

### **CoursEval:**

At the conclusion of the course, each student is expected to evaluate the course and the instructor. This will be accomplished by a process known as CoursEval. Students will receive three (3) points on the **Final Exam** after they provide the instructor with a receipt reflecting completion of the CoursEval process.

## **Schedule of Reading Assignments and Course Outline**

### **Week of:**

<b>January</b>	17	Course introduction and review of syllabus <b><u>Intelligence: From Secrets to Policy</u></b> Chapter 1- Introduction: <b>What is “Intelligence?”</b>
	24	Chapter 2- <b>The Development of U.S. Intelligence</b>
	31	Chapter 3- <b>The U.S. Intelligence Community</b>

**(Intelligence Project topics due by e-mail 2-2-12)**

## **Schedule of Reading Assignments and Course Outline (cont'd)**

<b>February</b>	7	Chapter 4- <b>The Intelligence Process-A Macro Look. Who Does What For Whom?</b>
	14	Chapter 5- <b>Collection and the Collection Disciplines</b>
	14	<b>First Exam-Chapters 1-4</b>
	21	Chapter 6- <b>Analysis</b>
	28	Chapter 7- <b>Counterintelligence</b>

### **March 5 - 9, Spring Break**

<b>March</b>	13	Chapter 8- <b>Covert Action</b>
	20	<b>Second Exam, Chapters 5-8</b> Chapter 9- <b>The Role of the Policy Maker</b>
	27	<b>(Intelligence Projects due 3-27-12)</b> Chapter 10- <b>Oversight and Accountability</b>

<b>April</b>	3	Chapter 11- <b>Prelude: The Legacy of the Cold War</b>
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(No class April 5<sup>th</sup> - MWF Schedule)

**April 6 - 9, Easter Holiday**

	10	Chapter 12- <b>The New Intelligence Agenda</b>
	12	<b>Third Exam, Chapters 9-12</b>
	17	Chapter 13- <b>Ethical and Moral Issues in Intelligence</b>
	24	Chapter 14- <b>Intelligence Reform</b>

<b>May</b>	1	Chapter 15- <b>Foreign Intelligence Services</b>
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Course Review and Evaluation

	7	<b>Finals Week</b>
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- **This syllabus is subject to change by announcement during the course.**