

THE UNIVERSITY OF TEXAS AT EL PASO

APPLICATIONS OF INTELLIGENCE IN LAW ENFORCEMENT

CRIJ 4300 # 16850

Criminal Justice Program – Spring 2004

David Jimenez – Instructor

Scope: Applications of Law Enforcement Intelligence is a study in the use of intelligence in law enforcement (federal, state, and local) and its applications in support of investigations and operational planning. This course will examine, in detail, the intelligence cycle, collection plans, use of open source intelligence and the Internet, Visual Investigative Aids, credibility assessment of source reliability and information validity, security applications, models of intelligence, intelligence sharing, the role of senior management, ethical and moral issues in intelligence, software applications, intelligence presentations and report writing, and the future of law enforcement intelligence. All references to this course will apply to law enforcement.

Objectives: Upon completion of the course the student will be able to:

1. Identify the role of the intelligence cycle in law enforcement as a producer supporting senior management and consumers and as a consumer of intelligence
2. Explain terms and concepts used in law enforcement intelligence applications
3. Utilize the various templates and visual investigative aids used to chart information and intelligence
4. Articulate the role and management of an intelligence unit
5. Apply and analyze intelligence information for use in law enforcement activities.
6. Describe the dilemmas of law enforcement with regards to intelligence and sharing of information
7. Describe constitutional issues as they relate to homeland security, intelligence rivalries, and civil liberties
8. Explain the factors inhibiting changes in the police role related to intelligence
9. Identify issues related to police intelligence work in the Clausewitzian Paradigm
10. Articulate the defensive role of law enforcement in relation to homeland security, intelligence, and weapons of mass destruction
11. Submit Five Summary papers throughout the semester
12. Complete a research/term paper on a topic related to law enforcement intelligence
13. Complete a mid term and final exam

Required readings: TEXT (3): These books are required. Do not attempt to complete this course without them:

1. *Intelligence: From Secrets to Policy* by Mark Lowenthal; CQ Press, 2003
2. *Defending the Homeland: Domestic Intelligence, Law Enforcement, & Security*, by Jonathan White, Thomson/Wadsworth, 2004

THE UNIVERSITY OF TEXAS AT EL PASO

3. Intelligence 2000: Revising The Basic Elements, A Guide For Intelligence Professionals by Marilyn Peterson, International Association of Law Enforcement Intelligence Analysts and the Law Enforcement Intelligence Unit, 2000

Supplemental readings – Optional: *Competitive Intelligence* by Larry Kahaner, Simon & Schuster, 1996; *Criminal Intelligence Analysis* by Marilyn Peterson and Paul Andrews, Palmer Press, 1990; *Law Enforcement Counterintelligence* by Lawrence B. Sulc, Varro Press, 1996

Research Paper Requirements – To be discussed in class

Grading: Your grades will be based on the following course requirements:

- 25% - Attendance, Participation, Quizzes
- 25% - Mid Term *
- 25% - Law Enforcement Intelligence Research Paper
- 25% - Final Exam *
- 100% Total Points

The exams will be multiple choice, true false, and essay. There will be no makeup exams or quizzes.

DISCUSSIONS: I will employ Discussion Group Participation in this course which will foster topics for debate. Each of you will have the opportunity to obtain credit through participation in our discussions.

LEARNING METHODS: Lecture, debate/discussions, multimedia (Internet, video, overhead transparencies, VHS/DVD programs), notes, handouts, quizzes and exams, guest lecturers, research/term paper preparation, computer lab, PowerPoint, website research.

ATTENDANCE: Course time begins at 6pm. I expect everyone to be in attendance at that time. Repeated tardiness and disruption to the class will result in your attendance grade being affected.

GRADES -

A word of warning: **Plagiarism is a serious academic offense**

- **1. Will not be tolerated**
- **2. Will be a reportable offense to UTEP Administration**
- **3. Will result in failing this course.**

If you are unsure of what plagiarism means, please discuss this with me.

THE UNIVERSITY OF TEXAS AT EL PASO

Letter Grades, standard for UTEP, are awarded based on the following scores:

94-100	A	4.0	Work is of superior quality
90-93	A-	3.7	
87-89	B+	3.3	
84-86	B	3.0	Work is above average
80-83	B-	2.7	
77-79	C+	2.3	
73-76	C	2.0	Work is average
70-72	C-	1.7	Work is below average
67-69	D+	1.3	
64-66	D	1.0	Work is unsatisfactory
60-63	D-	0.7	Work is unsatisfactory
0-59	F	0.0	Work is failing
	I		Incomplete
	W		Withdrawn
	X		Audit grade

Office Hours for David Jimenez:

E-mail: djimenez2@utep.edu - The best way to contact me is e-mail because I check it daily and will make every attempt to respond to you within 24 to 48 hours. I check the UTEP site every day. You can also contact me via swnmia@juno.com

Work Telephone: 915-834-8628 (0700-3:30pm, Monday thru Friday)

THE UNIVERSITY OF TEXAS AT EL PASO

Applications of Intelligence in Law Enforcement Course Overview Table

Week	Spring 2004	Lesson Subject	Admin Info
1	JAN 13	<p style="text-align: center;">COURSE OVERVIEW</p> Introduction to Intelligence Applications in Law Enforcement; What Is Intelligence?; Information versus Intelligence; The Intelligence Cycle: Feedback; Terrorism, Patriotism, and Dilemmas of Law Enforcement	Course Overview RESEARCH PAPER INSTRUCTIONS – TERM PAPER OVERVIEW
2	JAN 20	Historical Overview of Intelligence use in Law Enforcement; The Intelligence Cycle; Terms in Law Enforcement Intelligence; Intelligence Rivalries & Civil Liberties	
3	JAN 27	Models of Intelligence for Law Enforcement; Intelligence Parallels in Military, Law Enforcement, and Business; Types of Intelligence	INDICATE TOPIC FOR TERM PAPER
4	FEB 3	The Direction Phase in Intelligence; Support from Senior Management; The role of Senior Management in Law Enforcement; Intelligence as a Consumer and as Director; Bureaucracy Problems; Role of Policymaker; Development of a Collection Plan	
5	FEB 10	The Collection Phase in Intelligence; Open Source Intelligence Resources; The Internet as a Collection Tool	
6	FEB 17	The Processing Phase in Intelligence; Analysis of collected information: Integration, Comparisons, Historical comparisons, Source Credibility and Information Reliability Assessments; On Police Work in the Clausewitzian Paradigm	
7	FEB 24	The Dissemination Phase in Intelligence	Video: Intelligence Failures
8	MAR 2	Mid Term Exam	MID TERM EXAM

THE UNIVERSITY OF TEXAS AT EL PASO

9	MAR 9	Analytical Charts and Templates for Law Enforcement Intelligence use	Mid Term Review
10	MAR 16	Intelligence Reports: Writing and Presentations	
11	MAR 23	Security, OPSEC, COMSEC, and Counterintelligence Issues in Law Enforcement Intelligence Operations	
12	MAR 30	Failures & Success in Law Enforcement Intelligence; What Works, What Doesn't, and Why; Overcoming Hurdles; Information & Intelligence Sharing Issues	TERM PAPERS DUE
13	APR 6	Professional Organizations in Law Enforcement Intelligence; Education and Training Opportunities in Intelligence	TERM PAPERS GRADED/RETURNED
14	APR 13	The Use of Software and Automation for Law Enforcement Intelligence; Intelligence Systems; Regional Information Sharing Systems; Secure Internet Protocols; State models	
15	APR 20	Challenges for and The Future of Law Enforcement Intelligence; Terrorism & The Future of Law Enforcement; Review	REVIEW
16	APR 27	Final Comprehensive Exam	COMPREHENSIVE FINAL EXAM